

**Attitude Scale Toward Game Lesson of the Class Teachers****Fikret Soyer<sup>1</sup>, Ugur Sentürk<sup>2</sup>, Kadir Koyuncuoglu<sup>3</sup> and Atike Yilmaz<sup>4</sup>**<sup>1,4</sup>*Sakarya University, School of Physical Education and Sport, Sakarya, Turkey*<sup>2,3</sup>*Canakkale Onsekiz Mart Uni, School of Phys. Educ. and Sport, Canakkale, Turkey**E-mail: <sup>1</sup><fikretsoyer@sakarya.edu.tr>, <sup>2</sup><ugur\_senturk@mynet.com>,**<sup>3</sup><kkoyuncuoglu45@gmail.com>, <sup>4</sup><atiketani@gmail.com>***KEYWORDS** Factor Analysis. Physical Education. Primary. School

**ABSTRACT** In this study, it has been aimed to develop a scale for determining the attitudes of the class teachers serving in the primary schools to the course of the game and physical activities. The study explains the process of the development of the scale evaluating the attitudes of the class teachers to the course of the game and physical activities. It has been determined that the calculated reliability coefficients take place within the acceptable limits. It has been determined that the scale has internal consistency in the sub-factors with the total score and also, it has test-retest reliability. As a result, it has been determined by the researcher that the scale called as "Scale of Attitude to the Course of Game and Physical Activities for the Class Teachers" (CT-GaPA) is a valid and reliable tool to be used in the field of education.